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| DAY | **STUDENT OBJECTIVE** | TEACHING, \*RETEACHING AND ENRICHMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | LIST RESOURCES AND MATERIALS |
| Monday \ Tuesday Feb 16-17 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW understand Verb and the indicative mode.  TLW identify the different conjugations in past tense.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW**: Falso amigo # 44 pan ≠ pan  Write one sentence in Spanish with the word pan and one sentence in English with the word pan  **DIRECT TEACH**:  Accesando One Note.  Welcome and instructions  **GUIDED PRACTICE:**  Power point “El pretérito”  **INDEPENDENT PRACTICE:**  Complete graphic organizer “El Preterito” hand out  **Re-TEACH, INTRODUCE HOMEWOK:** | Blendspace.com  Power point presentation  Graphic organizers  Note taking  Hand outs  Falsos amigos.com |
| Wednesday Feb 18 | TLW improve writing in Spanish by learning the basic conjugation rules of the verb in different tense and modes.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and using them correctly writing sentences in both languages. | **DO NOW:**  Falso amigo # 44 pan ≠ pan  Write one sentence in Spanish with the word pan and one sentence in English with the word pan  **DIRECT TEACH**:  How to use One Note?  Understanding the use of One Note.  **GUIDED PRACTICE:**  Logging in the hub and One Note.  **INDEPENDENT PRACTICE:**  Complete all missing assignments.  **Re-TEACH, INTRODUCE HOMEWOK:**  . | Blendspace.com  Power point presentation  Graphic organizers  OneNote  Hand outs  Brain pop.com\ español  Falsos amigos.com |
| Thursday \ Friday Feb 19-20 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of past tense in Spanish  TLW understand past tense of the indicative mode of verb.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW**: Falso amigo collar ≠ collar  Write one sentence in Spanish with the word collar and one sentence in English with the word collar.  **DIRECT TEACH**:  “Hablemos del pasado” Talking about the past. Repasando El pretérito indefinido y el imperfecto  **GUIDED PRACTICE:**  **Go over power point “Los tiempos pasados en español”**  **INDEPENDENT PRACTICE:**  **Actividades del Titanic para practicar el pasado en español.**  **Re-TEACH, INTRODUCE HOMEWOK:**  Finish activities 1-2-3 | Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\español  Apuntes de lalengua.com  Youtube video |